SET SEVEN EXAMINATION 2018 PRIMARY SEVEN ENGLISH

Time allowed: 2 hours 15 minutes

Index	No.					
Cand	idate's Name:					
Cand	idate's Signature:					
Schoo	ol Name:			_		
Read	the following instructions carefully:	FOR EXA	MINER'S U	SE ONLY		
1.	The paper has two sections: A and B					
2.	Section A Sub-Section I has 30 questions (30 marks)					
	and Sub-Section II has 20 questions (20 marks)	FOR EXAMINER'S USE ONLY				
3.	Section B has 5 questions (50 marks)	Qn. No	MARK	SIGN		
4.	Answer ALL questions. All answers to both Sections A	1 – 16				
	and B must be written in the spaces provided.	17– 26				
5.	All answers must be written using a blue or black ball	27 – 35				
	point pen or ink. Diagrams should be drawn in pencil.	36 – 44				
	point pen of link. Diagrams should be drawn in pencit.	45 – 50				
6.	Unnecessary crossing of work may lead to loss of marks.	51 – 52				
7.	Any handwriting that cannot be easily read may lead to	53				
	loss of marks.	54				
8.	Do not fill anything in the boxes indicated	55				
	For Examiner's use only.	TOTAL				

Turn over

SECTION A: 50 MARKS

Sub-Section I

Questions 1 to 50 carry one mark each.

<u>In</u>	each	of	the	questions	1	to	7,	use	the	correct	form	of	the	word	given	<u>in</u>
brackets to complete the sentences.																

	ckets to complete the sentences.
1.	The mock timetable was done by the deputy
	headteacher. (invigilate)
2.	All the chairs were taken to upper primary. (metal)
3.	My school uniform has already been(sew)
4.	He was ranked theduring the competitions. (twelve)
5.	The nationals attended the regional meeting. (Rwanda)
6.	daily participation helped them to improve on their
	performance. (they)
7.	Ochom asked the baker to pack the bread for him. (polite)
In q	uestions 8 to 15, fill the gap with the most suitable word.
8.	What is the relationshipthe two girls?
9.	One must respect before one is respected.
10.	Most schools will up for holidays next Friday.
11.	The driver didn't knowto do in order to save the child.
12.	A good cake should have all the necessary
13.	They needed a to carry the coffin to the burial ground.
14.	They need to conduct fresh prefect elections, they?
15.	Thatsells lean meat.
	each of the questions 16 and 17, use each of the given words in a sentence how that you understand their meaning.
16.	bit
17.	beat
<u>In q</u>	uestions 18 to 20, re-write the sentence giving one word for the underlined
grou	ip of word.
18.	The people who attended the burial gave a lot of support to the bereaved
	family.

19.	We have enough <u>spoons</u> , forks, knives for the function.
20.	The <u>pupils who were going to sit for a national examination</u> have been prepared well.
<u>In qu</u>	uestions 21 and 22, write the given abbreviations in full.
	21. ABS
T.,	22. hm
-	<u>uestions 23 and 24, arrange the given words in dictionary order.</u> wear, ring, cream, folly
25.	wear, ring, cream, rony
24.	break, brake, broke, breath
Tn o	sch of the guartiens 25 and 26, no arrence the siven words to form a coope
	ach of the questions 25 and 26, re-arrange the given words to form a good ences.
	come they will back soon.
26.	examination very should one for an prepare well.
In q	uestions 27 to 29, re-write the sentence giving the plural form for the
	rlined word.
27.	The <u>toolbox</u> in the garage belonged to Mr. Kasolo.
28.	Which <u>formula</u> should we use to solve these numbers?
29.	The <u>piece of advice</u> he gave us has helped us a lot.
30.	As black as (Complete sensibly)
T	Sub-Section II
<u>In ed</u>	<u>ach of the questions 31 to 50, re-write the sentence as instructed in the</u> kets
31.	<u>reis.</u> If any pupils leave school without permission, they will be punished. (Re-write
	using: pupil left)

When I received your letter, I was pleased. (Re-write the sentence beginning: I was)
He was sick. He didn't come to school yesterday. (Re-write as one sentence using:due to)
These candidates will pass their mock examinations. (Re-write usingsucceed)
Kalebo started the journey. The car got a mechanical fault there and then. (Re-write as one sentence beginning: As soon as)
You will get good marks only if you write well. (Re-write the sentence using:or else)
Resty didn't pay all the school fees. Resty will not sit the mock examinations. (Join the sentences using:who)
It is not necessary for you to switch off the DVD player. (Re-write using: needn't)
My father will buy a television set. My father will buy a radio. (Join the sentences using:either)
The choir members preferred traditional dances to western pieces. (Re-write the sentence using:more than)

I wrote a letter. I put it in an envelope. (Join the sentences beginni Having)	ing
The teacher was very angry with us. He marked our books. (Join sentences using: Much as)	the
The headmaster told the timekeeper to ring the bell. (Re-write beginning: 7 timekeeper)	Γhe
My friend sent me an invitation card. (Begin: A friend)	
"I shall meet the girl-guides tomorrow," said the instructor. (Re-write a end: the following day.)	anc
All the primary seven children come to school early. (Use: None)	
Mr. Mulongo is a very experienced teacher. (Re-write and end:is!)	
It is very difficult to teach learners who don't pay attention. (Re-write of end;difficult.)	anc
The staff members had a meeting. They wanted to plan for the holiday. (I write the sentences using:so that)	Re-

SECTION B

Questions 51 to 55 carry 10 marks each

51. Read the story below and then answer in full sentences the questions that follow.

Most schools in Uganda hold their annual sports day in term one. During this time, there are a number of preparations that take place. Some of these preparations include, recruiting pupils who are good at athletics, identifying sports activities and intensive training. The overall seer of these activities is always the sports master. He makes sure that there is a training programme, the sports equipment, participants for sports activities. The training takes a full month.

When sports day comes, the games teacher makes sure that there are teams to compete against each other and these teams are given specific places where they base. There is always an announcer who informs the participants which race or game is next. There is also a table where participants' points are recorded. Each game has people to start it. These are called starters.

When all these races are over, all the points scored are totalled and then final results are announced to determine the winners. The winning teams jubilate and sing songs of victory and the losers walk away quietly and wait for the coming year.

Questions:

(a)	What is the story about?
(b)	What is done before the sports day?
(c)	Who is in charge of the sports day?
(d)	Give one role of the sports master.
(e)	What is the work of the starter?
(f)	How are the winners determined?
(g)	What does the winning team do after the results have been announced?
(h)	Who walks away quietly?

(1)	Give another word to mean the same as: (i) preparations									
52.	(A) Read the information (A) Read the informat	ation belousic Festi o Town Coust 2017 dall 4:00 p	w and answer val! buncil .m. chools Zonal se	questions t	hat follow.					
Que	<u>stions</u>									
(a)	Who is being addres	sed?								
(b)	When will the festiv	al take pl	ace?							
(c)	What will be the ver		e festival?							
(d)	How long will the fe									
(e)	Who wrote the infor									
52.(B) Study the table b	elow and	answer in full	sentences	guestions tha	t follow				
•	BOT	MTC	ENG	SST	SCIE					
	KEN	2	1	2	4					
	ABAA	1	2	1	3					
	END OF TERM	MTC	ENG	SST	SCIE					
	KEN	1	2	2	5					
	ABAA	1	1	3	3					
	Questions:									
(a)	How many exams we	re record	ed?							

(b)	Which subject did Abaa perform best in BOT?
(c)	What was Ken's total aggregate in End of term?
(d)	What was the poorly performed subject by the two candidates?
(e)	How many distinctions did Ken get in the End of Term exams?
53 .	Below is graph about the number of children who die due to malaria in ten districts in Uganda. Study it carefully and answer in full sentences the
250	questions that follow.
250	
200	00
150	O
100	0
500	
300	
	Questions
(a)	Which district had the highest number of deaths?
(b)	How many children died in Luwero district?
(c)	Which districts had the same number of deaths?
(d)	Which district had two thousand deaths?

(e)	What is the total number of dec	aths in Kampala and Luwero?						
(f)	What is the graph about?							
(g)	How many districts are shown?							
(h)	What is the average number of	children who died in Kaliro and Gulu?						
(i)	Why do you think Jinja has the	Why do you think Jinja has the highest number of deaths?						
(j)	Name any one district with deat	ths below one thousand children.						
54.	Read the poem below carefu questions that follow. My father, oh my father Suffering from hospital From unknown disease Fighting for his life I prayed to God to help him But he refused He took my father's life Away from his family	I asked God in a quiet voice Why my father? Surely he has never done anything wrong Did he? And then I heard a voice Telling me to calm The voice told me My father is rejoicing in heaven Watching over his family It was then, I felt happy. Doom Suum (P.3)						
Que	stions							
(a)	What is the poem about?							
(b)	Where was the father when the	e writer prayed?						

What was the father suffering from?
Where is the writer's father now?
Did the father do anything wrong?
What did the voice tell the writer?
In which class was the poet?
In which stanza does the poet show happiness?
Give another word to mean the same as; (i) rejoicing
Imagine you are a pupil in St. Kalemba Primary School P.O. Box 7462 Kayunga. Write a letter to the headmaster of your school and tell him that you will not be able to start school on the first day of term three You will start in the second week of the term, this is because you will return from abroad on Saturday of the first week. Promise to do all the work you will have missed in that period.

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Good Luc	:k